

Fig. 1

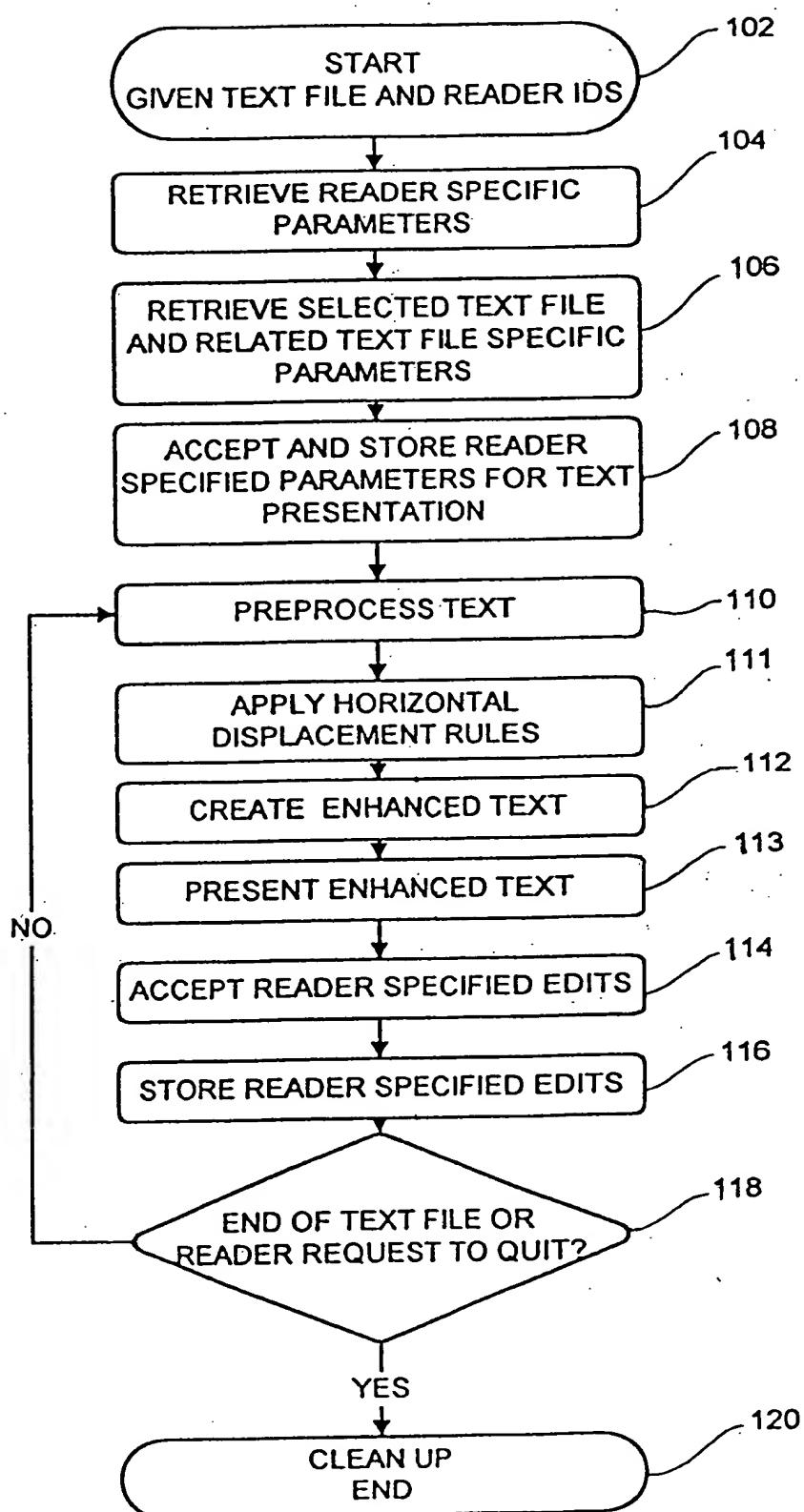


Fig. 2

SE#	ELEMENT	TYPE	PM CAT.	WORD POS, DICT	WORD POS, MG	WORD CAPITALIZED	# CHARACTERS	# SYLLABLES	PRONUNCIATION TIME, SECONDS	EDUCATION LEVEL
1	I	W		PRON.		YES	1	1	.5	1
2		S								
3	had	W		VERB			3	1	.25	1
4		S								
5	a	W		ARTICLE			1	1	.25	1
6		S								
7	farm	W		N-V-A	NOUN		4	1	.75	1
8		S								
9	in	W		PREP			2	1	.25	1
10		S								
11	Africa	W		NOUN		YES	6	3	1.0	3
12	,	PM	COMMA				1		.5	
13		S							.5	
14	at	W		PREP			2	1	.25	1
15		S								
16	the	W		ARTICLE			3	1	.25	1
17		S								
18	foot	W		N-V-A	NOUN		4	1	.5	1
19		S								
20	of	W		PREP			2	1	.25	1
21		S								
22	the	W		ARTICLE			3	1	.25	1
23		S								
24	Ngong	W		NOUN		YES	5	2	1.0	12
25		S								
26	Hills	W		NOUN		YES	5	1	.75	2
27	.	PM	PERIOD						.5	

Fig. 3

The geographical position,
and the height of the land,
combined to create a landscape
that had not its like
in all the world.

Fig. 4

The geographical position,
and the height
of the land,
combined to create a landscape
that had not its like
in all the world.

Fig. 5

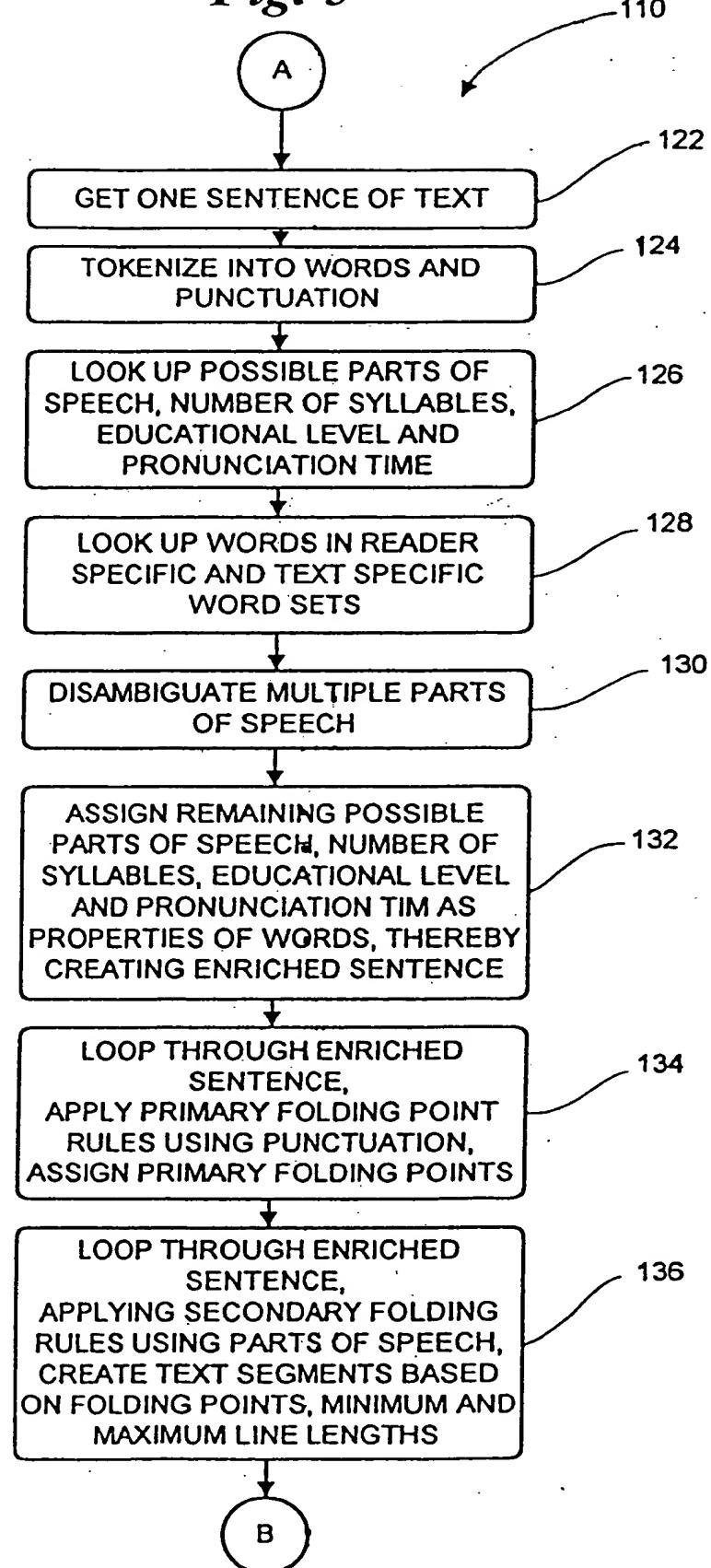


Fig. 6

CLASS 1, SUBCLASS 1 PREPOSITIONS	AMID, BESIDES, AGAINST, AMONG, ABOUT, BY (WITH GERUND), DURING, SINCE, THROUGHOUT, WITHIN, UNTO, ALONG, EXCEPT, AROUND, THROUGH, UNTIL, WITHOUT
CLASS 1, SUBCLASS 2 CONJUNCTIONS	ALTHOUGH, AS THOUGH, UNLESS, UNTIL, AS IF, SO THAT, IN ORDER THAT, BECAUSE, BUT
CLASS 1, SUBCLASS 3 RELATIVE PRONOUNS	TO WHOM, TO WHOEVER
CLASS 1, SUBCLASS 4 OTHER	RATHER THAN, IN LIEU OF, INSTEAD OF
CLASS 2, SUBCLASS 1 PREPOSITIONS	ABOVE, BEFORE, BENEATH, BETWEEN , UP, ACROSS, TOWARD, UPON, AFTER, UNDER, TO (WITH VERB)
CLASS 2, SUBCLASS 2 CONJUNCTIONS	WHEN, WHERE, WHENEVER, WHEREVER, WHILE, AND (WITH RESTRICTIONS), OR (WITH) RESTRICTIONS), IF
CLASS 2, SUBCLASS 3 RELATIVE PRONOUNS	WHAT, WHOM, WHICH, WHO, WHOSE
CLASS 2, SUBCLASS 4 OTHER	NOUN/VERB INTERFACES, ADVERBS FOLLOWING A VERB
CLASS 3, SUBCLASS 1 PREPOSITIONS	FOR, AT, TO (WITH NON-VERBS), WITH, OF, IN, BY (WITHOUT GERUND), FROM, ON

Fig. 7

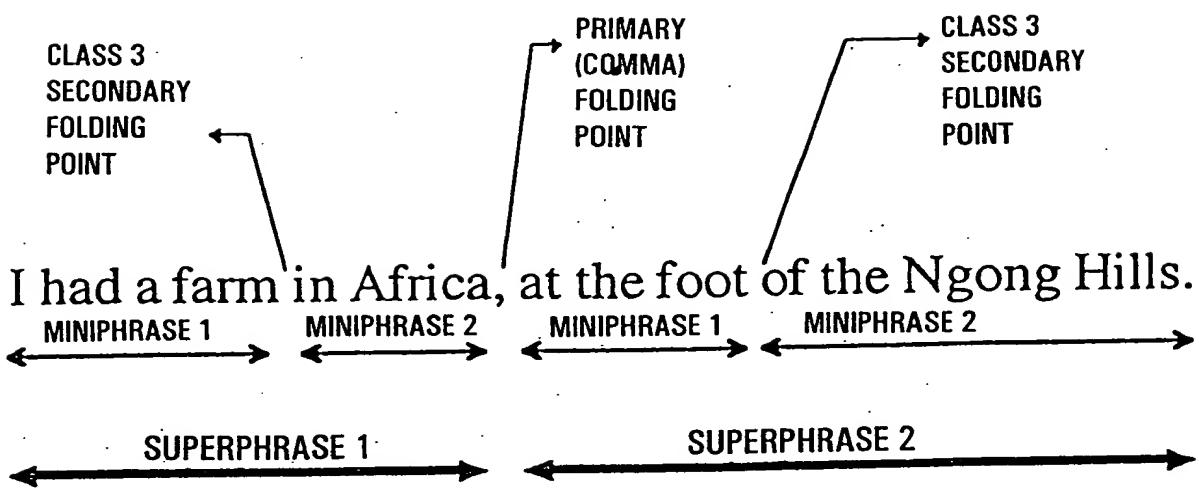


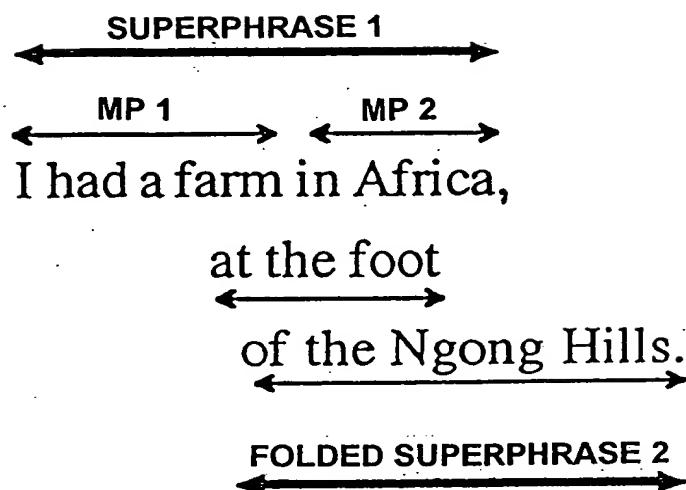
Fig. 8

```
// SP = SUPER-PHRASE
// SFR = SECONDARY FOLDING RULE
// MIN = MINIMUM LINE LENGTH
// MAX = MAXIMUM LINE LENGTH

FOR ALL SP IN SENTENCE
    FOR ALL LEVELS OF SFR, FROM LOW TO HIGH
        FOR ALL WORDS IN SP, FROM LEFT TO RIGHT
            IF RESULTING TEXT SEGMENT WOULD BE > MIN
                APPLY SFR, CREATING NEW TEXT SEGMENT
            ELSE
                DO NOT APPLY SFR THEREBY \
                ADDING TO LENGTH OF NEXT \
                TEXT SEGMENT
            ENDIF
        END FOR ALL WORDS IN SP
    END FOR ALL LEVELS OF SFR.
END FOR ALL SP IN SENTENCE

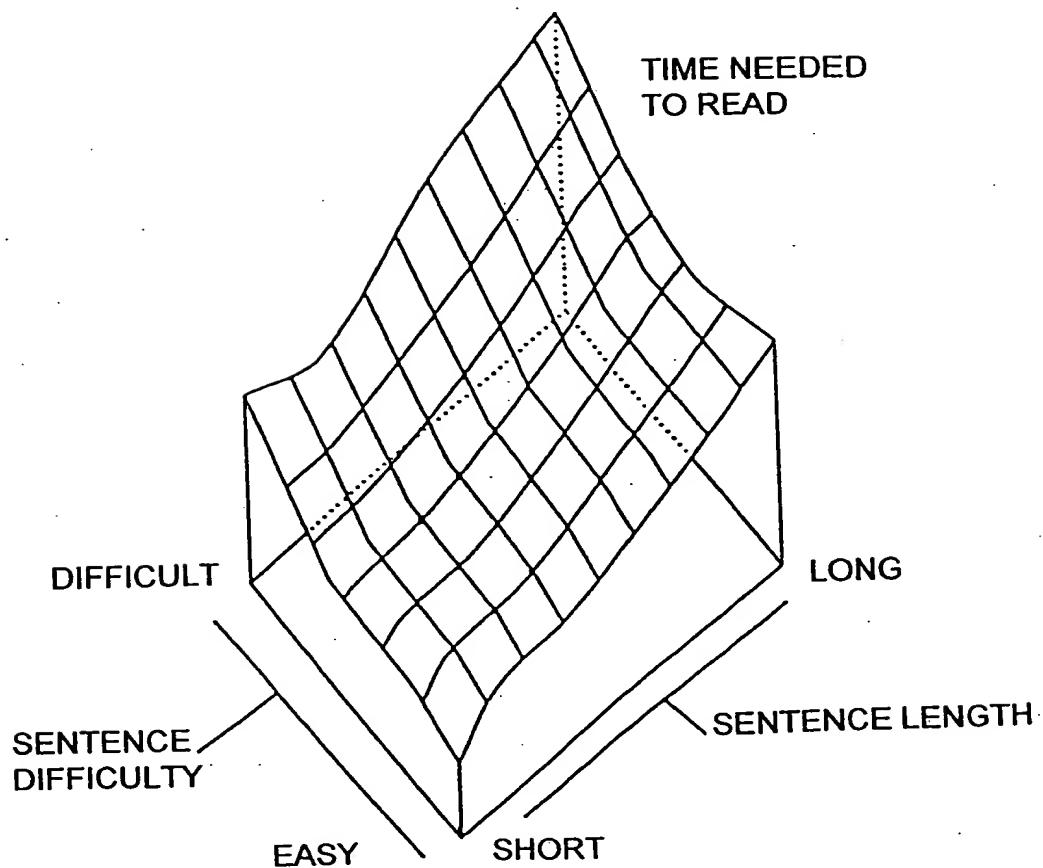
FOR ALL TEXT SEGMENTS CREATED
    WHILE TEXT SEGMENT LENGTH IS > MAX
        APPLY COLLAPSE RULE THEREBY \
        CREATING MULTIPLE TEXT SEGMENTS
    END WHILE
END FOR ALL TEXT SEGMENTS CREATED
```

Fig. 9



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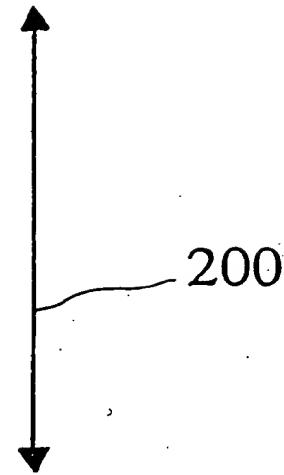
Fig. 10



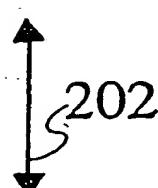
卷之三

Fig. 11.

I
had
a
farm
in
Af — 206
Afri — 207
ca,



at
the
foot



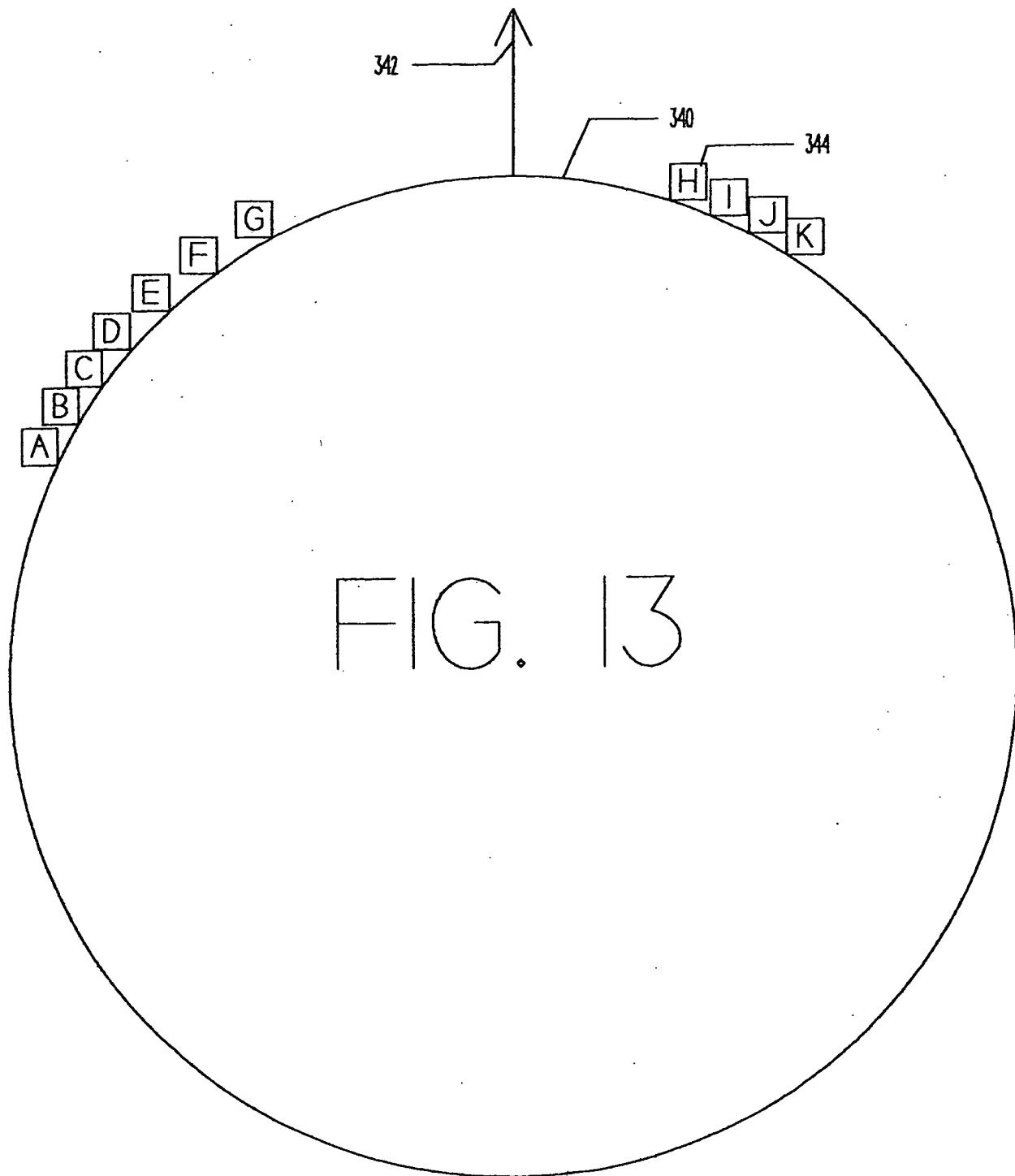
of
the
N
gong — 208
gong — 209
Hills.

SP.	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	1	2	2
X	Lane 1				Lane 2				Lane 3				Lane 4				Lane 5			
Slot	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
b10	Lane 1 used for punctuation mark- directed indents only: see steps H5				X				X				X				X			
b20					X				X				X				X			
b30					X				X				X				X			
b40					X				X				X				X			
b45					Beginning of word in B: text after word on new row in D															
b50					X				X				X				X			
b60					X				X				X				X			
b70						X				X				X				X		
b80						X				X				X				X		
b85					Beginning of word in B: text after word on new row in D															
b90						X				X				X				X		

324

330

FIG. 12



Head		Tail			
		H	I	J	K
	Description of circumstances at beginning (Head) of segment (Tail) to right.	Split between words	Comma, double-dash, parenthetical or quotation marks at end of segment	Colon, semi-colon, or ellipse at end of segment	End of sentence
A	Beginning of Sentence	A-H	A-I	A-J	A-K
B	Colon, semi-colon or ellipse preceding the segment	B-H	B-I	B-J	B-K
C	Comma, double-dash, parenthetical or quotation marks at beginning of, or preceding segment	C-H	C-I	C-J	C-K
D	Words b10-b39 on Hinge Word list	D-H	D-I	D-J	D-K
E	Words b40-b49 on Hinge Word list	E-H	E-I	E-J	E-K
F	Words b50-b79 on Hinge Word list (verbs)	F-H	F-I	F-J	F-K
G	Words b80-b95 on Hinge Word list	G-H	G-I	G-J	G-K

FIG. 14

38

Four score and seven years ago,
Our fathers brought forth
Upon this continent a new nation:
Conceived in liberty,
And dedicated to the proposition
That all men are created equal.

A - J
C - H F - J
B - I C - H D - K

Handwriting practice lines for the letter 'G'. The first line shows a large 'G' with a horizontal line underneath. The second line shows a large 'G' with a horizontal line underneath. The third line shows a large 'G' with a horizontal line underneath.

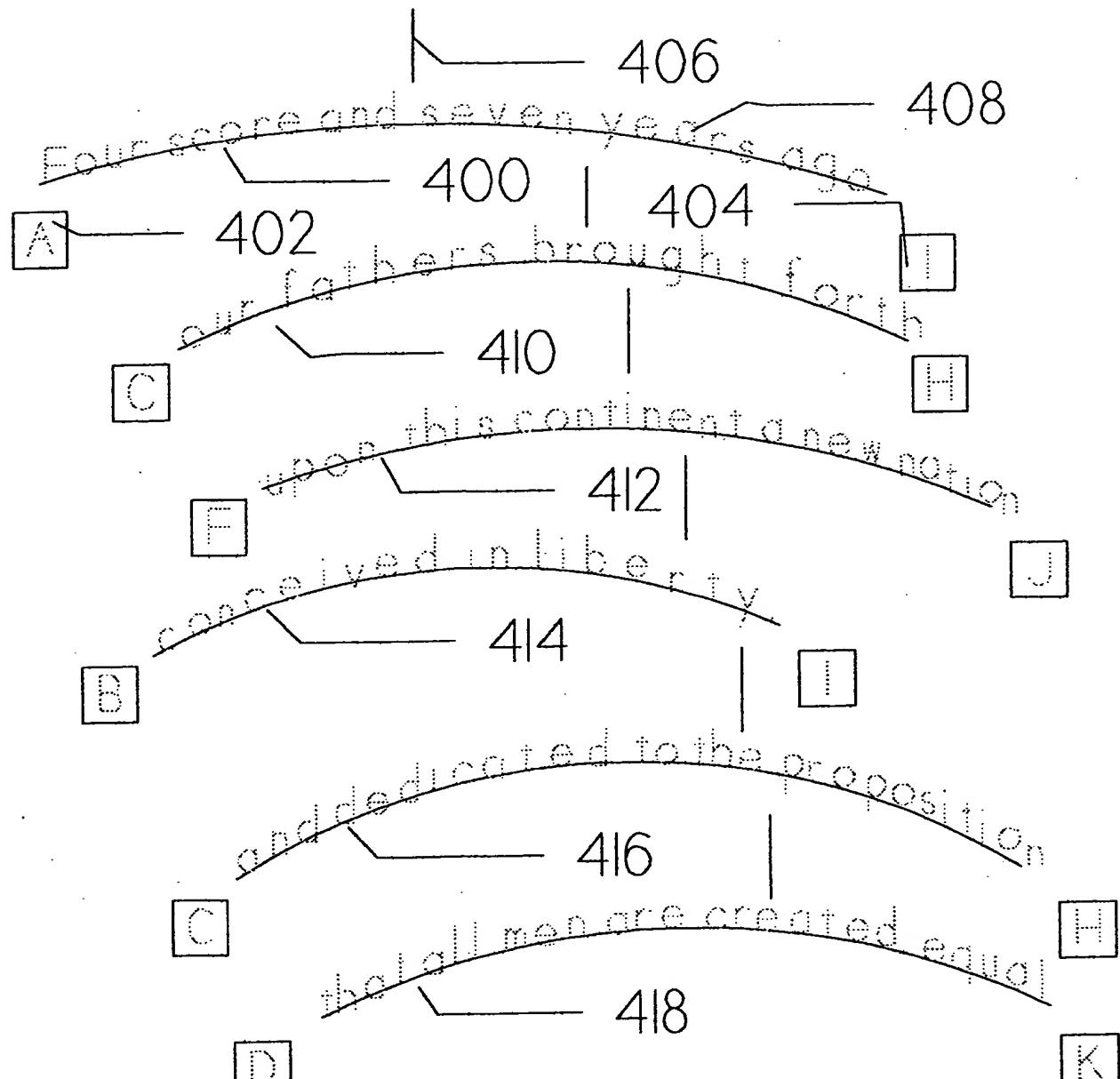


FIG. 16

703180 222260

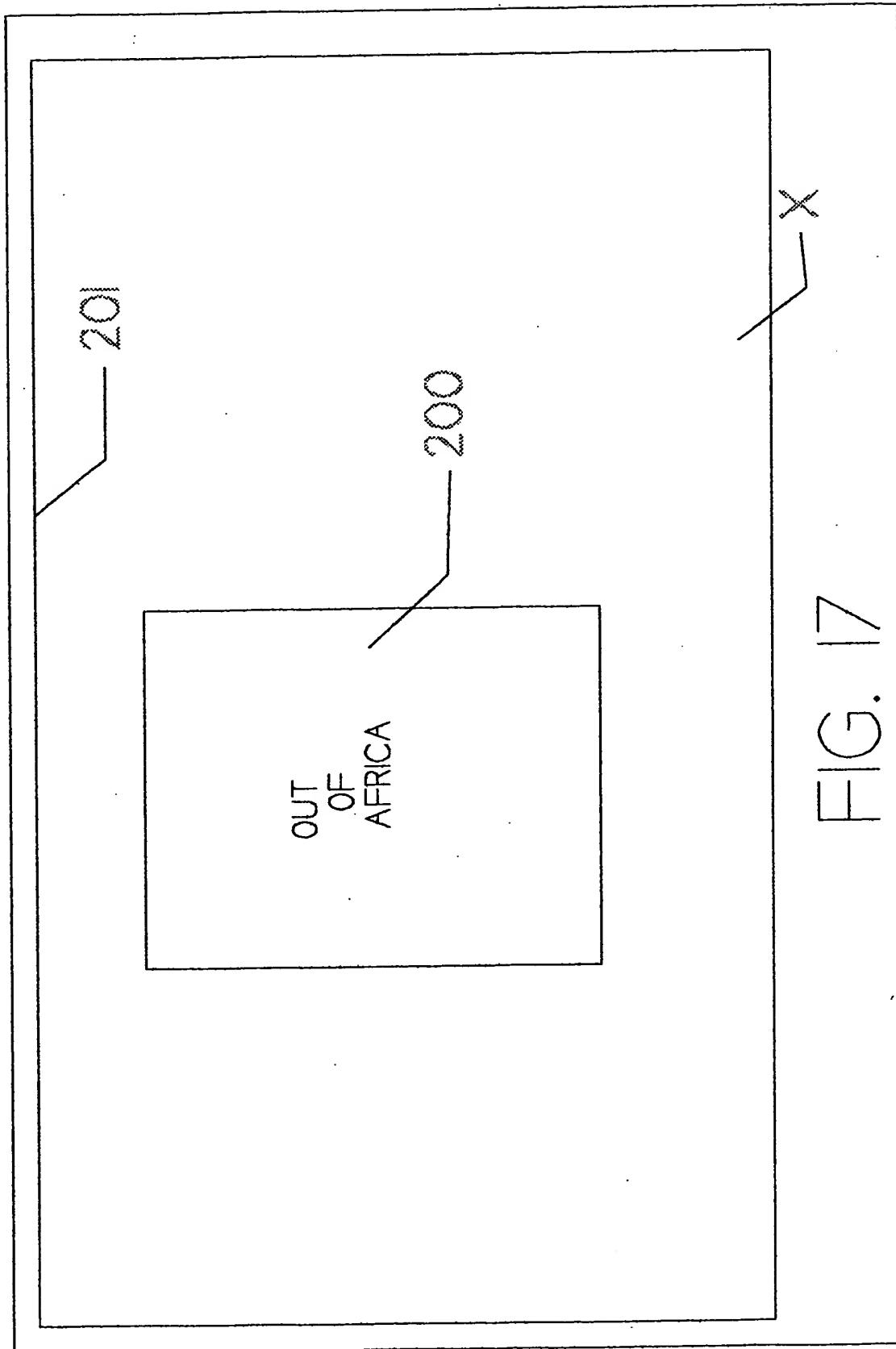
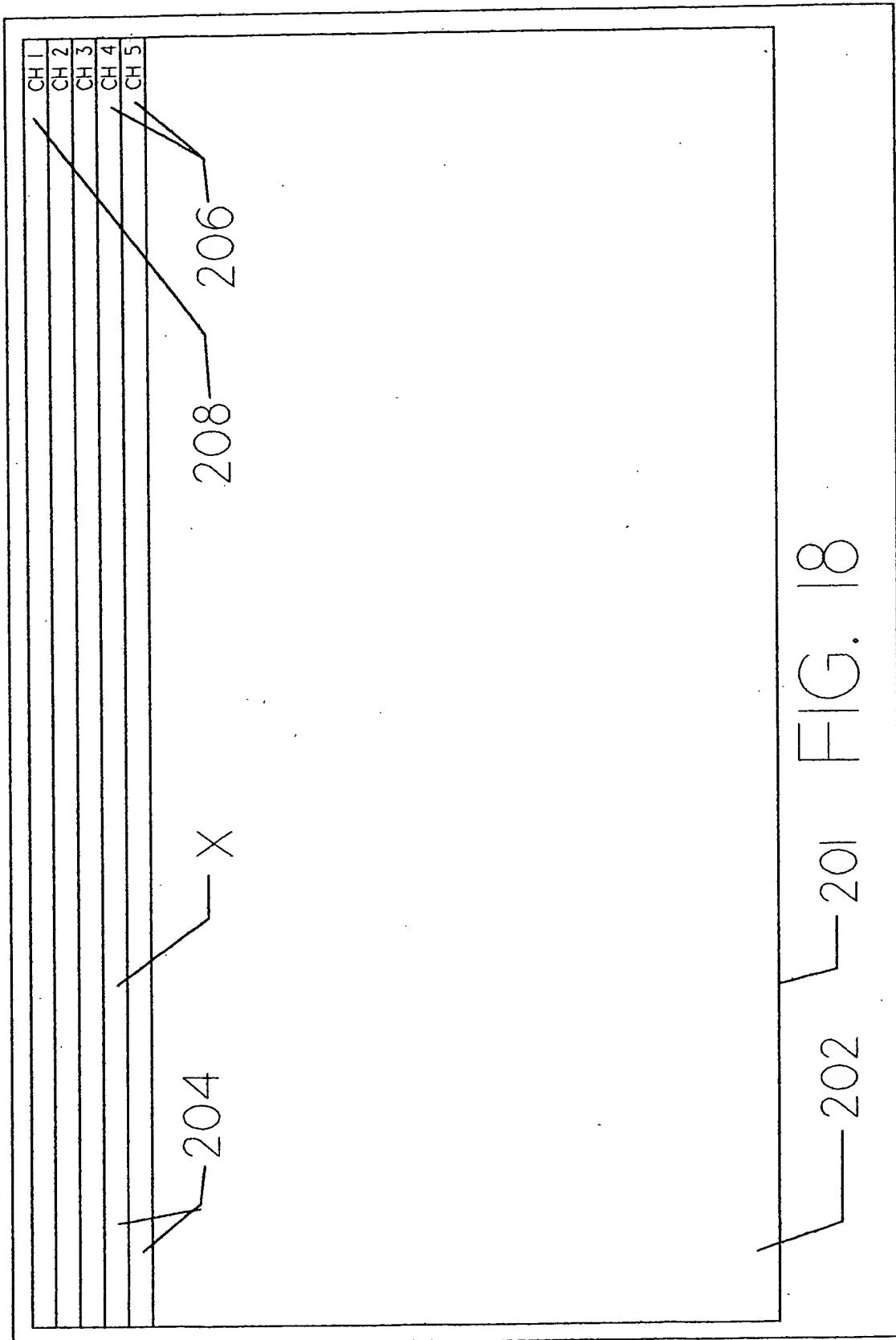
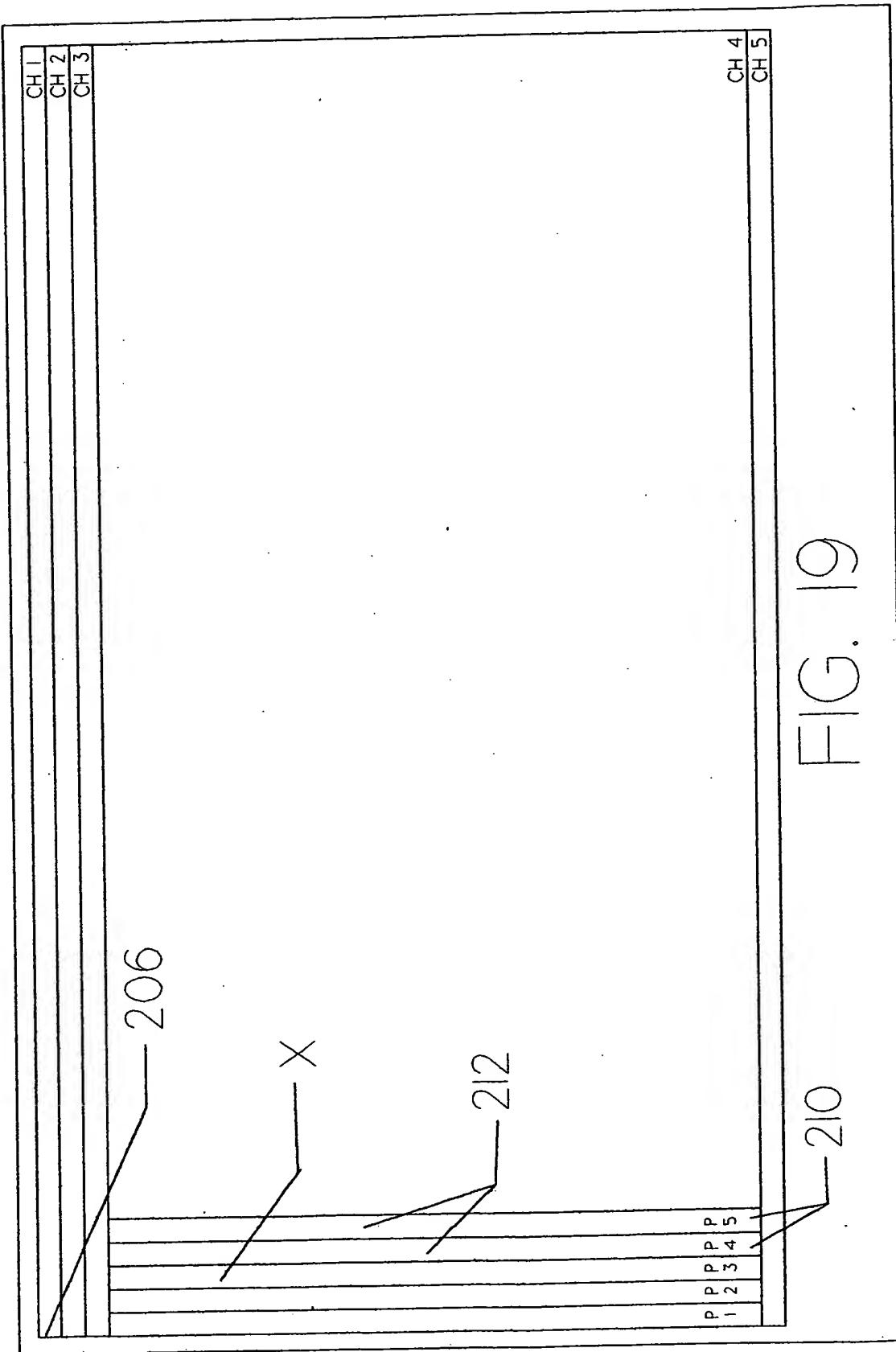
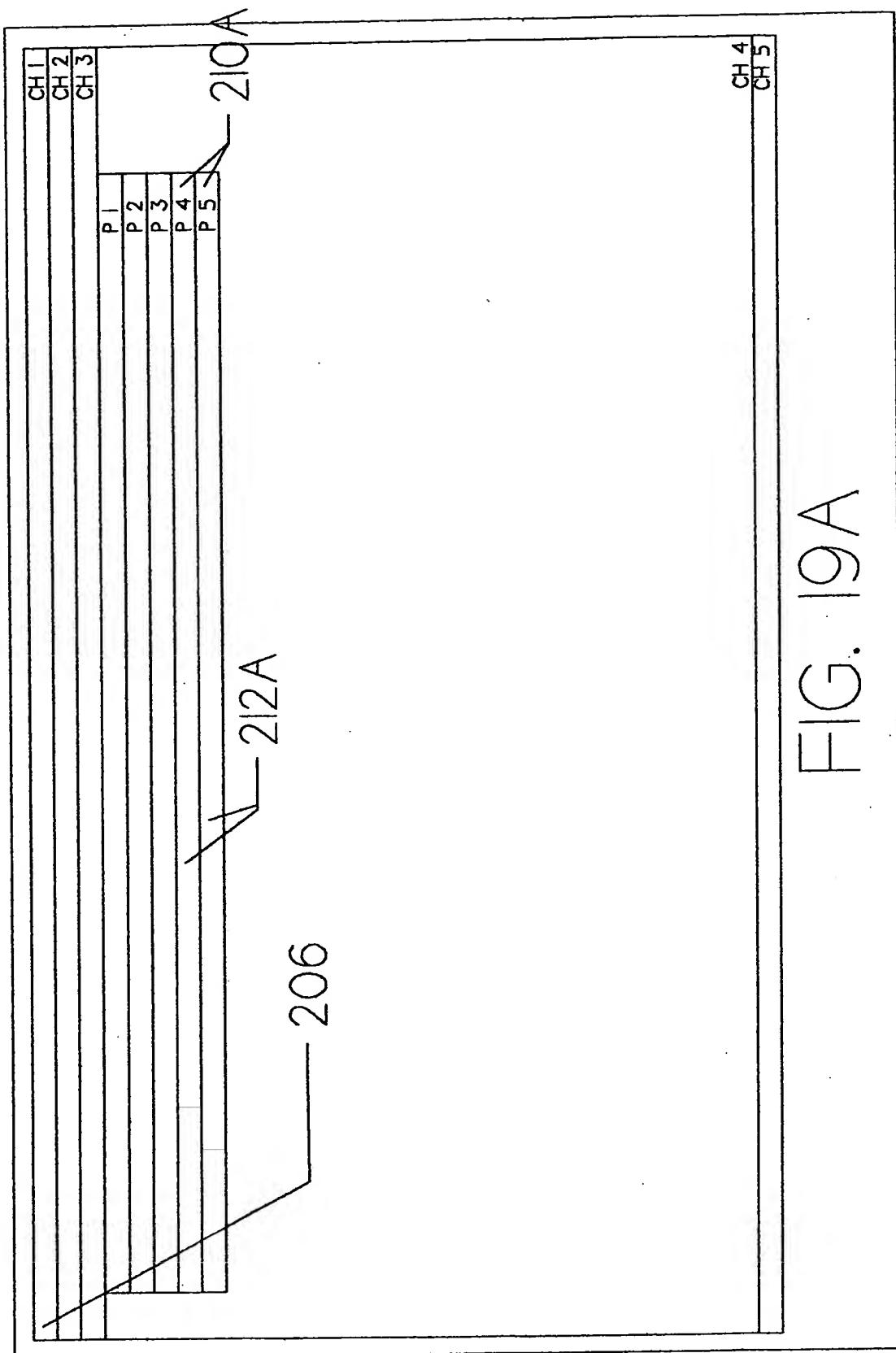


FIG. 17





四庫全書



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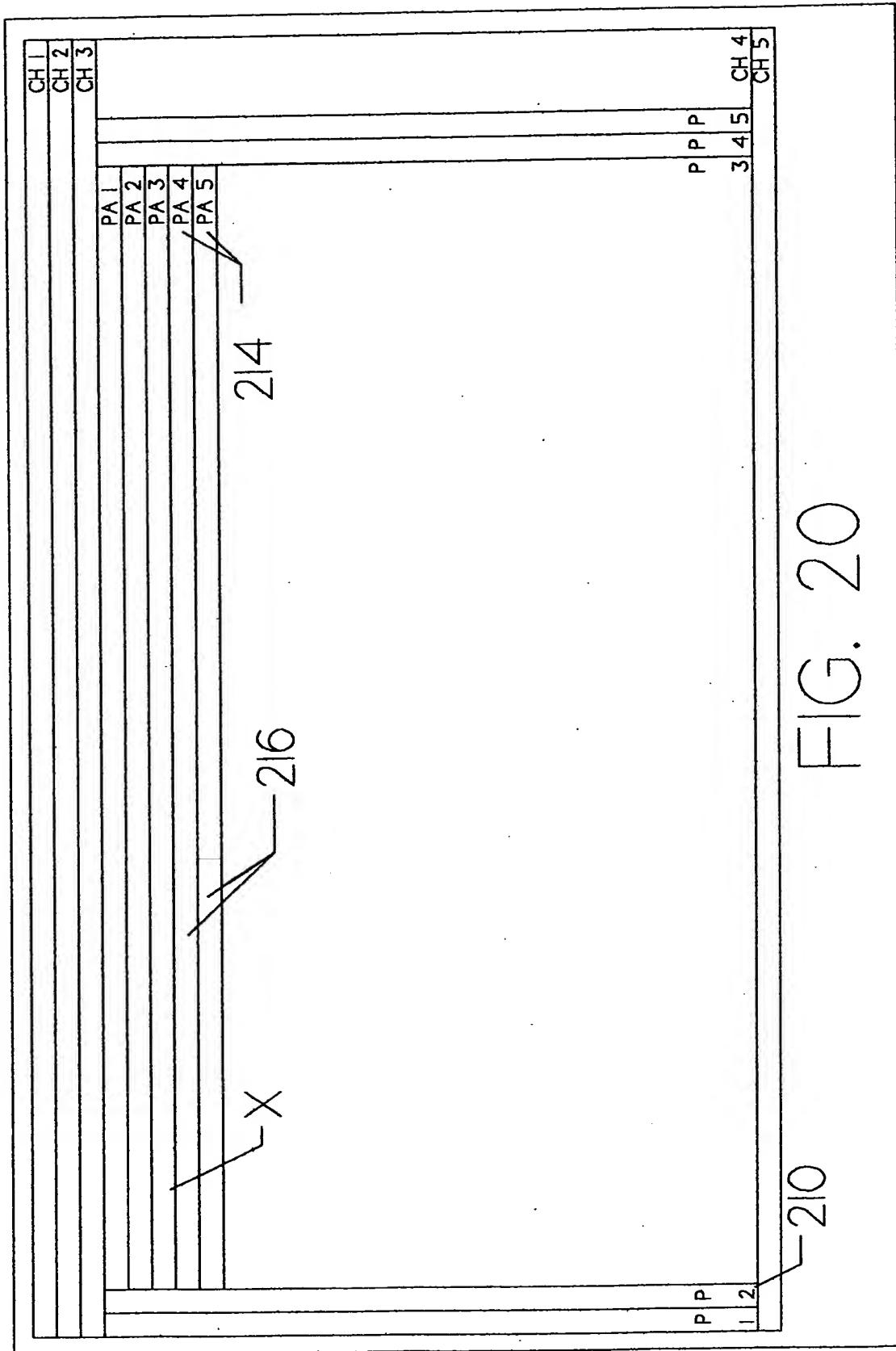


FIG. 20

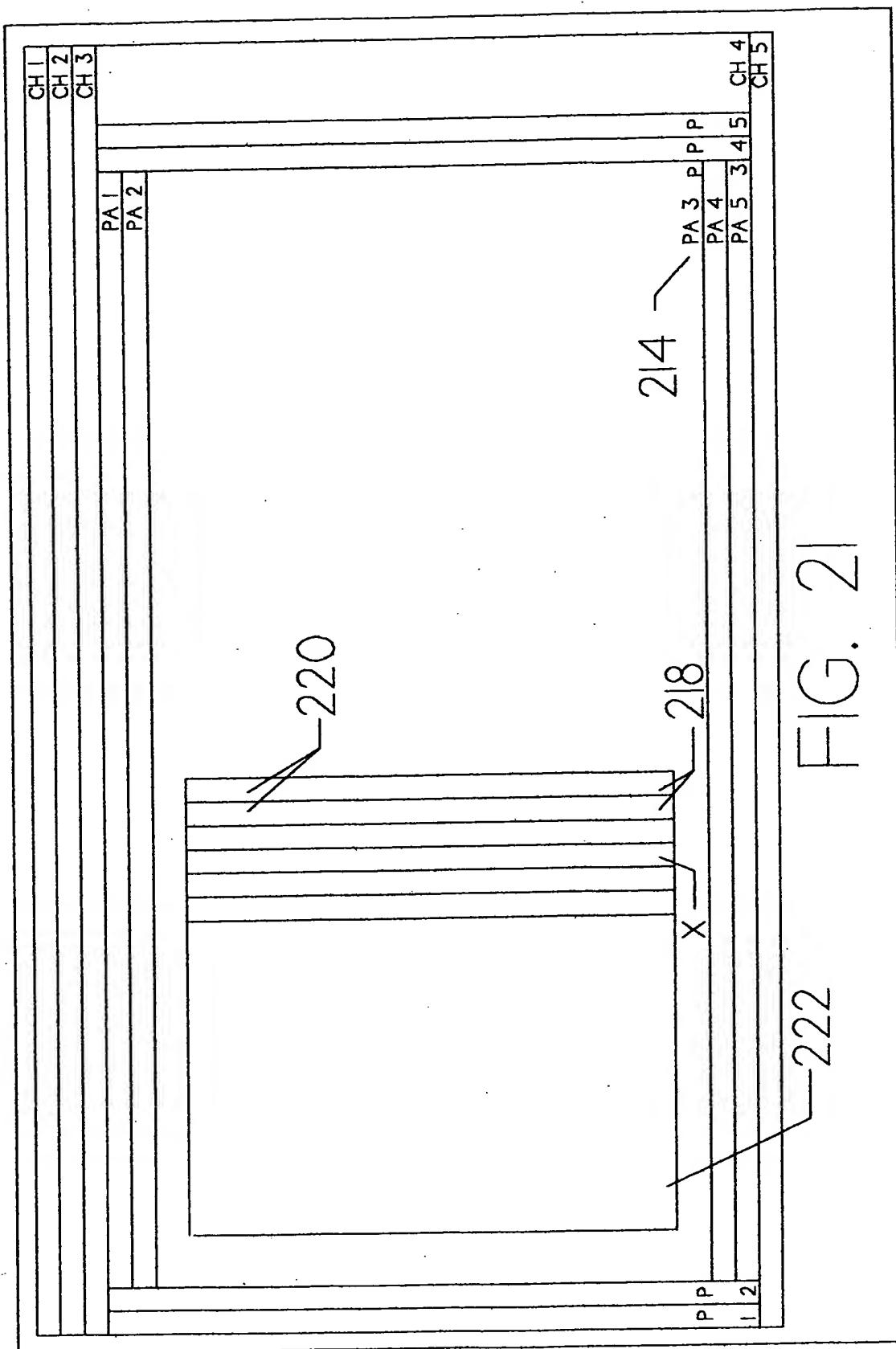


FIG. 2

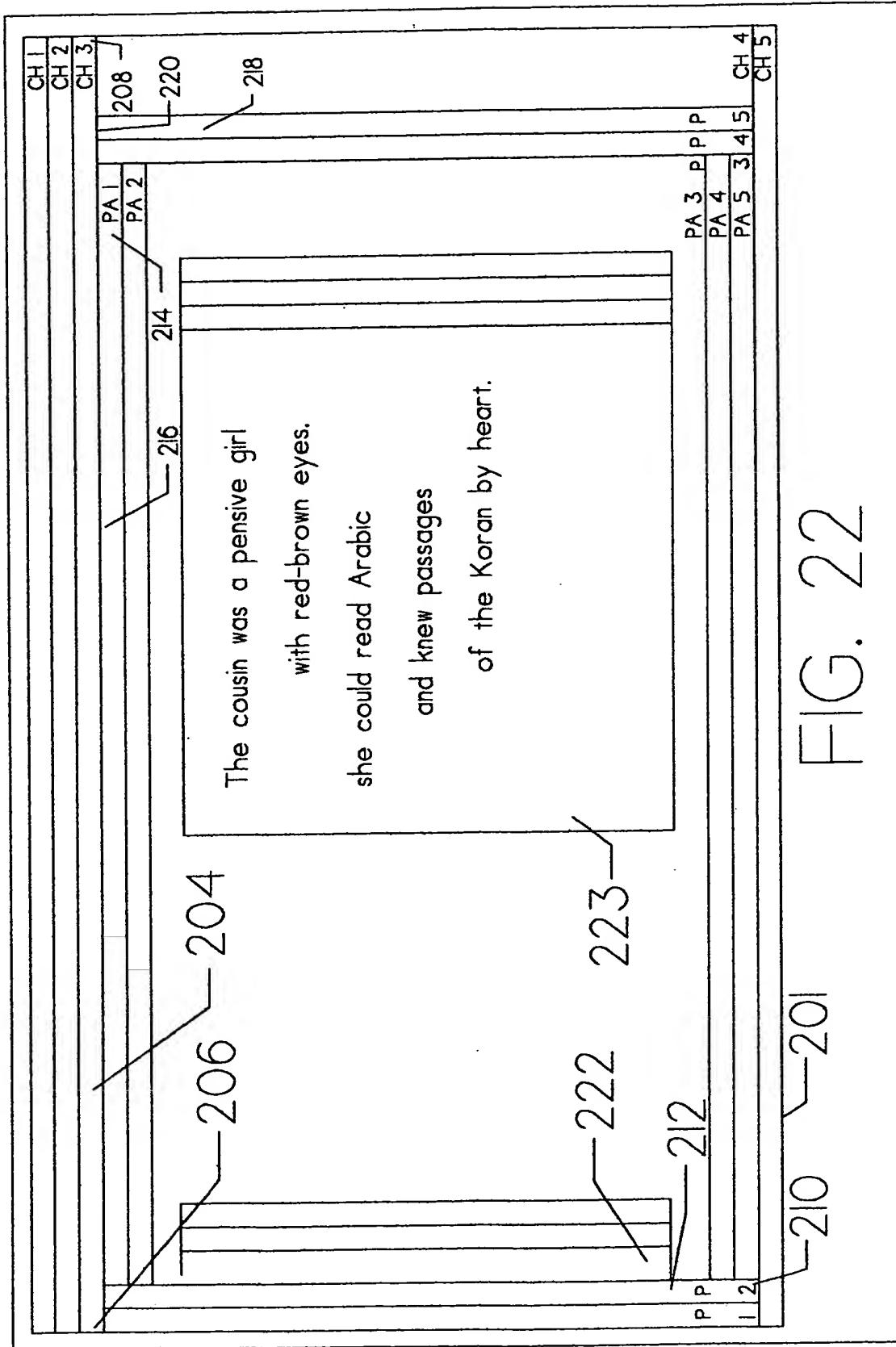


FIG. 22

100000 2200000000

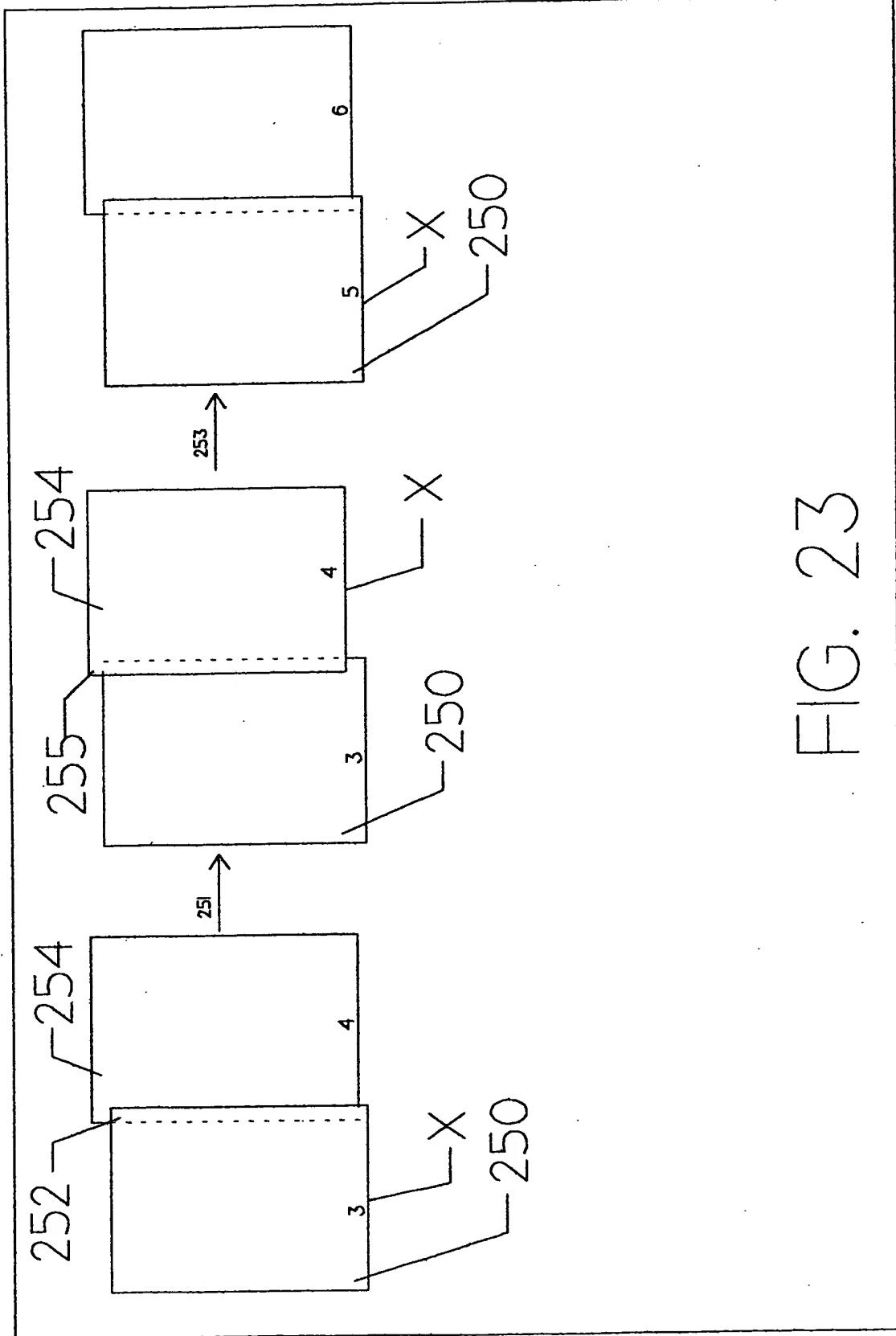
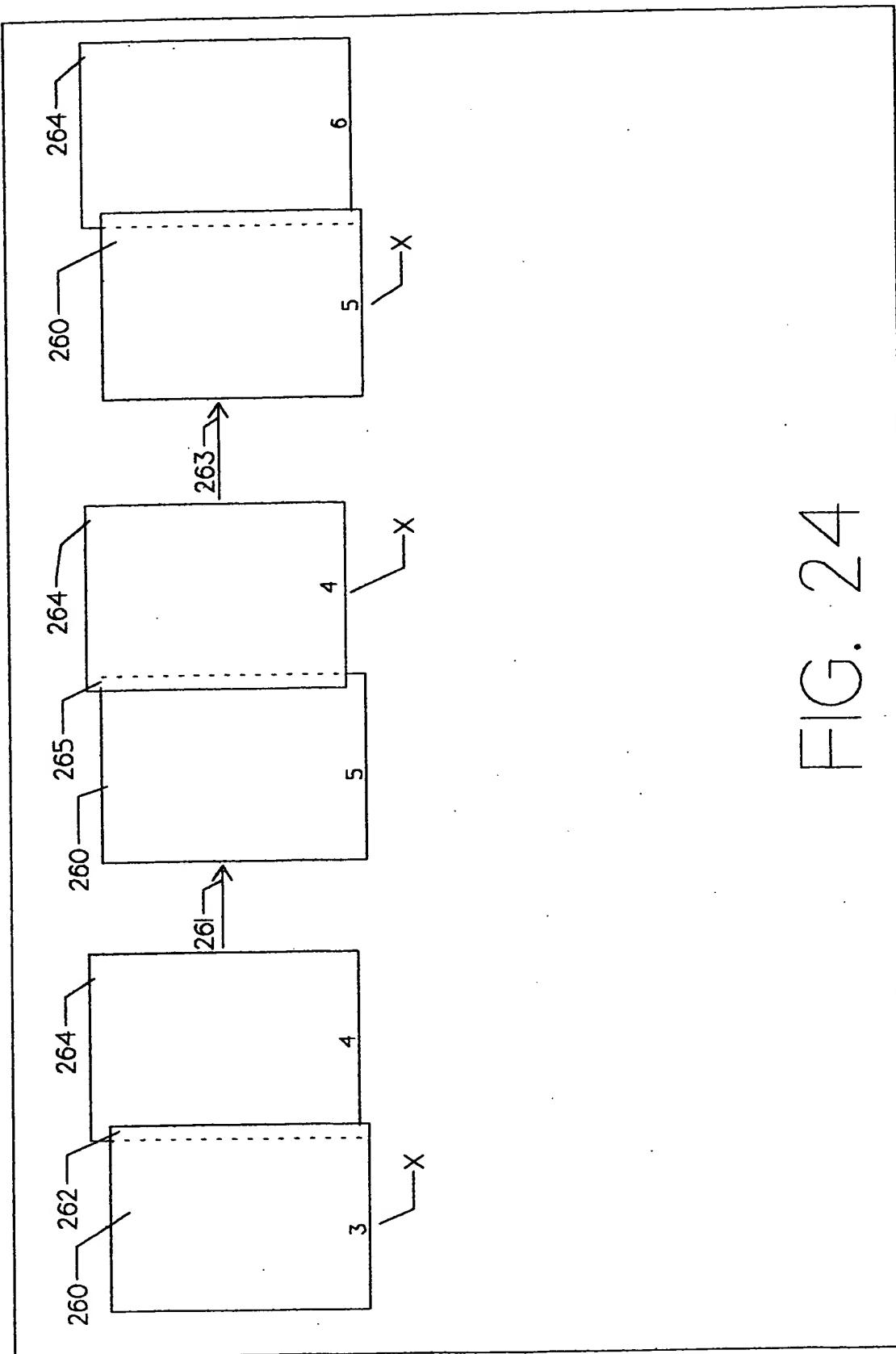


FIG. 23

FIG. 24



280 brought forth 290 on this continent

282 Four score and 284 seven years ago.

284 our fathers 286 brought forth

286 seven years ago. 288 our fathers

288 brought forth 290 on this continent

25

26

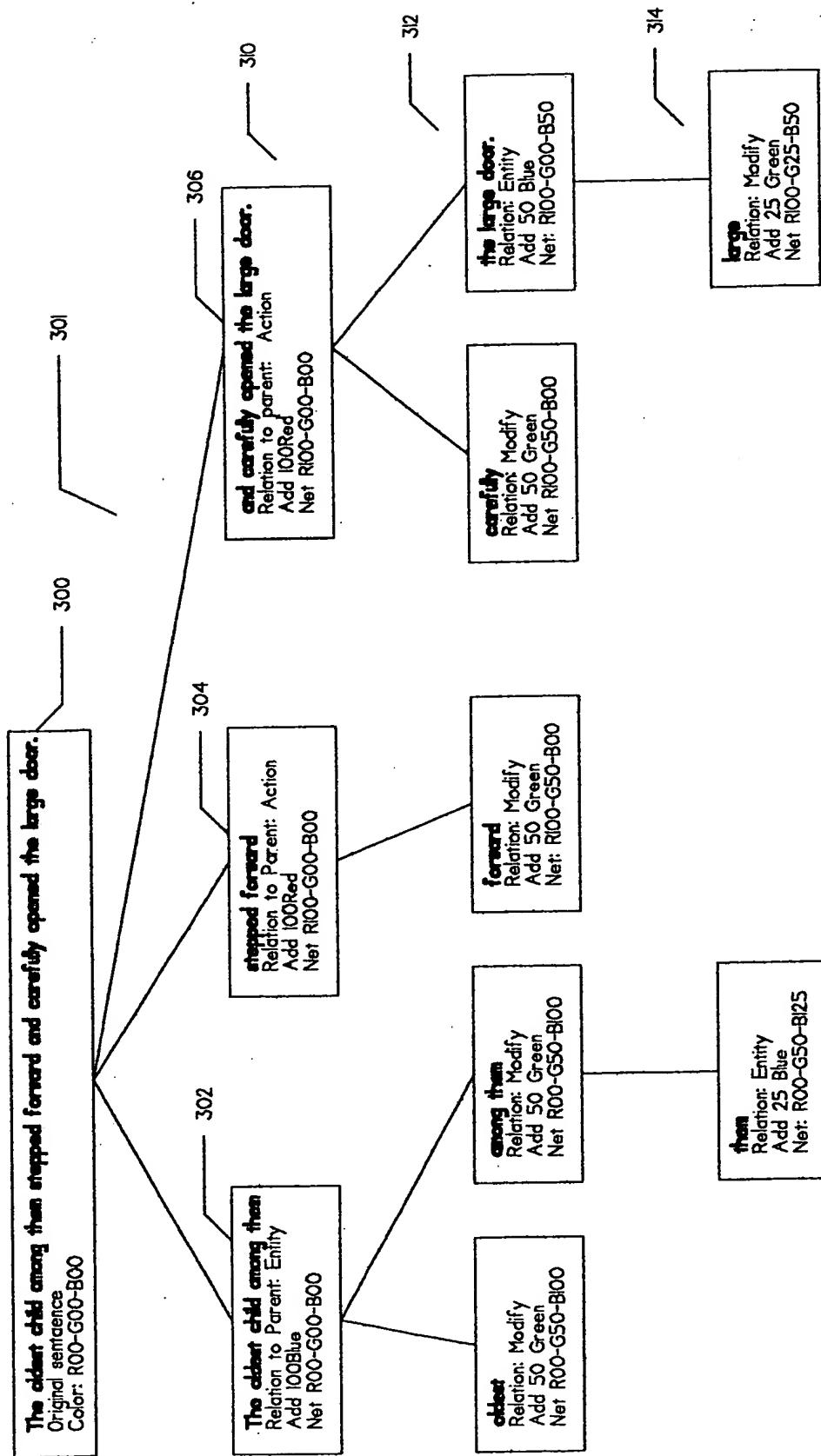


FIG. 27